

positive practices in Behavioral Support

Through Non-Linear Applied Behavior Analysis

Charleston, SC | April 3 - 6, 2012

Presented by: Institute for Applied Behavior Analysis® | www.iaba.com
Sponsored by: Charleston County School District | www.ccsdschools.com

Charleston > excellence is our standard About the Charleston County School District County SCHOOL DISTRICT

Charleston County School District (CCSD) is the second largest school system in South Carolina representing a unique blend of urban, suburban, and rural schools that span 1,000 square miles of coastal lands. CCSD serves approximately 44,000 students in 80 schools and several specialized programs. CCSD offers a diverse, expanding portfolio of options—including neighborhood, charter, and magnet schools—and is divided into elementary, secondary, and “Innovation Zone” Learning Communities, each led by an associate superintendent. With approximately 5,500 employees district-wide, CCSD is the fourth largest employer in the region.

This training is for all...

- Early Intensive Interventionists
- BCBA's & BCaBA's
- Social Workers
- Special Education Teachers
- Educational Psychologists
- Behavior Specialists
- Autism Specialists
- Psychologists
- Occupational Therapists
- Group Home Personnel
- Supported Employment Personnel
- Supported Living Personnel
- Service Directors and Managers
- Parents and Family members
- Any person who provides educational or support services to individuals with reputations of challenging behavior

You will learn...

- How to conduct a Comprehensive Functional Assessment
- How to develop a multielement Positive Behavior Support Plan based on a functional assessment
- How to regain rapid and safe control over crisis situations using positive strategies
- How to ensure that the PBS plans that you write are consistently implemented

Continuing Education

- BCBA's and BCaBA's: You can earn 24 Type II CE's for attending this 4-day training (6 CE's per day)

IABA[®]

About IABA® The Institute for Applied Behavior Analysis® was cofounded in 1981 by Drs. Gary W. LaVigna and Thomas J. Willis. IABA® provides supported employment, supported living and youth services to individuals with challenging behavior in California. IABA® is committed to providing the most advanced and highest possible quality services in support of people with challenging behavior.

Our goal is to assure the highest quality of life possible for the people we serve by enabling them to live regular lives in natural settings with full, positive and valued community presence and participation. In addition, IABA® has become an internationally recognized source for training and consultation in the areas of positive, person-centered behavioral support and total quality assurance systems.

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contact IABA® | 1 (800) 457 - 5575 | jmarshall@iaba.com | www.iaba.com

Location and Accommodation

West Ashley High School, 4060 Wildcat Boulevard, Charleston, SC 29414.

Nearby overnight accommodation: Hampton Inn & Suites Charleston/West Ashley, 678 Citadel Haven Drive, Charleston, SC 29414, Telephone: (843) 573-1200.

Seminar Leader

Jo Mullins, MA, BCBA has a Master's degree in Human Development with an emphasis in Applied Behavior Analysis from the University of Kansas and is a Board Certified Behavior Analyst. Her thesis described the reduction of challenging behavior in a young boy on the Autism Spectrum using progressive relaxation techniques.

Jo works as a full time trainer for the Institute for Applied Behavior Analysis. In this roll she has provided training to professionals throughout the US, Canada, Australia, England and Northern Ireland. Jo is a dynamic and engaging speaker who captivates her audiences with real life examples of the principles of ABA and the application of the IABA's multielement model.

In her 17+ years at IABA, she has served in many different capacities including both Director and Assistant Director of Youth Services for which she is responsible developing Youth Services provides support services to children and youth in educational and home settings. She has also served as Co-Director of IABA's Supported Living Services and Manager of Behavior Services.

Who Should Attend? If you provide educational or support services to individuals who have behavior challenges associated with autism, PDD, brain injury, a developmental disability, mental illness or behavior disorder then this series of seminars is a **MUST** for you to attend. By attending these seminars you will learn concrete strategies to improve the quality of life of the people you support using only person-centered, positive behavioral strategies.

These Seminars Are for You: Clinical Psychologists, Educational Psychologists, Behavioral Consultants, Behavioral Specialists, Special Educators, Clinical Social Workers, Speech and Language Pathologists, Occupational Therapists, Direct Service Staff, Advocates, Group Home Managers and Supervisors, Day Service Providers, Supported Living Service Providers, Supported Employment Service Providers



Seminar Descriptions

Seminar 1: April 3, 2012

Nonaversive Behavioral Support and Basic Principles of Positive Programming

In this seminar we will provide an overview of a person-centered, multi-element model for providing positive behavioral supports and describe in detail the roles that ecology, positive programming and reinforcement play within this model.

Topics Covered:

- Rationale for nonaversive, positive behavioral supports
- An introduction to the multi-element model for providing nonaversive person-centered behavioral supports
- Environmental / ecological change in support of behavior change
- Positive programming: Its role in and methods of supporting behavior change
- Reinforcement / motivational strategies to promote rapid behavior change
- Overview
- Differential reinforcement in support of behavior change
- Stimulus control and stimulus satiation strategies

Objectives | Participants will learn:

- Ways in which a person's ecology can be used to achieve behavior change
- The rationale behind and methods of implementing Functionally Equivalent
- Functionally Related and Coping Skills
- To use reinforcement strategies to increase desirable behaviors and to reduce challenging behaviors
- How to use reinforcement to reduce but not eliminate certain challenging behaviors through stimulus control

Seminar 2: April 4, 2012

Comprehensive Functional Assessment and Advanced Support Strategies

In this seminar we will provide in-depth training in behavioral assessment, functional analysis of behavior and how to use this information to develop positive behavioral support plans. You are encouraged to participate in Seminar 1 as this seminar builds on that information.

Topics Covered:

- An introduction to the multi-element model for providing nonaversive person-centered behavioral supports
- Behavioral assessment
- Purposes of behavioral assessment
- Levels of behavioral assessment
- Methods used when conducting a behavioral assessment
- Overview of information gathered during a behavioral assessment
- Overview of the **Behavior Assessment Guide**
- Functional analysis of behavior
- Mediator analysis
- Motivational analysis
- Ecological analysis
- Summary and conclusions

Objectives | Participants will learn:

- The four major areas of the person-centered, multi-element model
- The differences between proactive and reactive strategies
- How to define behavior using the following characteristics: topography, cycle, course, strength
- To describe five major components of an Antecedent Analysis
- To identify three major purposes of the Mediator Analysis
- To describe four major categories addressed by the Ecological Analysis
- To describe three methods for determining effective potential reinforcers

Daily Schedule

8:30 – 9:00 Check-in | 9:00 – 4:30 Seminar | Lunch is on your own

Seminar 3: April 5, 2012

Emergency Management and Reactive Strategies Within a Positive Practices Framework

When punishment is no longer used to manage behavior, people ask “What do we do when the behavior occurs?” “What do we do in a crisis?” This seminar will provide an overview of emergency management and reactive strategies that might be used as part of a complete multielement support plan. Your participation in Seminars 1 and 2 is encouraged as this seminar builds on that information.

Topics Covered:

- The context of emergency management: A good support plan is more than just reacting to the problem
- Antecedent control: A description of strategies for preventing crises
- How to react when a problem arises:
 - Proximity strategies
 - Instructional strategies
 - Facilitative / problem solving strategies
 - Stimulus change strategies
- Counter-intuitive strategies
 - Natural consequences: When and when not to use
 - Ignoring: Uses / Abuses / Guidelines
 - Capitulation: When is it OK to “give in?”
- Interpositioning or geographical containment: How to use the physical environment to prevent injury
- Recognizing and meeting the emotional needs of staff

Objectives | Participants will learn:

- Effective strategies to avoid consumer injuries, even with the most aggressive behavior
- How to reduce staff injuries and the resulting workers’ compensation claims
- Techniques to avoid situations where challenging behavior can become dangerous
- Nonaversive strategies to regain control over emergency situations without having to resort to physical management

Seminar 4: April 6, 2012

Assuring Staff Consistency and the Provision of Quality Services Through the Application of Organizational Behavior Management

This is the “magic.” Based on the book, *The Periodic Service Review*, this one day seminar on maximizing staff consistency in service implementation utilizing effective staff supervision strategies is a “must-attend” day for everyone who has participated in the previous 3 days and is relevant as well, for members of the management team.

Getting From Paper to Practice:

You and participants from your management team will learn a system of quality management to assure effective and efficient implementation of the information provided in Seminars 1, 2 and 3. In the previous Seminars you will have learned **what to do** — after Seminar 4, you will have learned **how to get it done**. Agencies from across the world report that after they have sent their staff and management teams to this seminar they were able to make significant improvements in the quality of services that they provide — “in spite of insufficient resources,” “low wages,” “lack of staff skills,” and “poor staff motivation.”

Objectives | Participants will learn to:

- Operationally define expectations for staff
- Individualize and implement the *Periodic Service Review* combining the principles of Total Quality Management and Organizational Behavior Management
- Introduce a performance monitoring system that is acceptable to staff
- Design and implement a proven system of staff training
- Individualize and implement the Procedural Reliability System (a system to ensure service integrity)
- Design and implement a combined quality assurance and quality improvement system
- Produce sweeping improvements in service quality

Special | Register 4 or more people, at the same time, to attend all 4 seminars and the 5th person is FREE

